



## **EVALUATION TEACHERS DTSE C5 MEETING BUCHAREST - RUMANIA**

**FROM 25th to 29th March 2019**

### **COLLABORATIVE ACTIVITIES**

1. Do you consider that the collaborative activities carried out during the week contribute to achieve the objectives of our project?

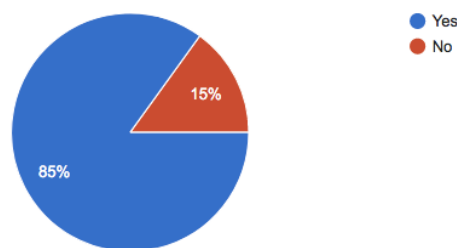
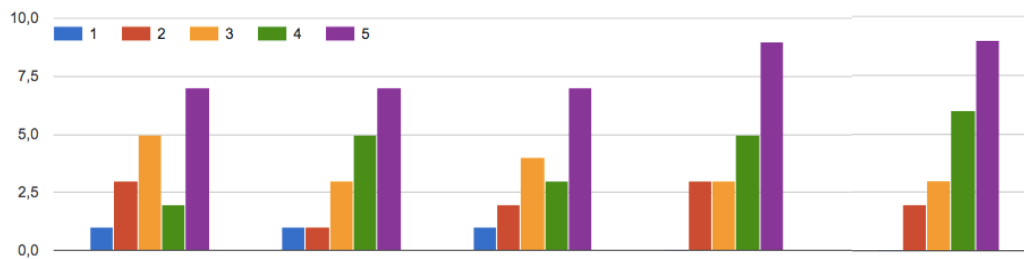


Figure 1

We can observe in Figure nº 1 that 85% of the teachers think that the collaborative activities have been adequate to achieve the project's objectives.

2. Evaluate the following workshops in relation with the project. (1 = Poor 2 = Fair 3 = Good 4 = Very good 5 = Excellent)



Ideas and people who changes the world  
 Identify and discuss the advantages or disadvantages of each type of funding  
 Crowdfunding as a source of funding for social entrepreneurship  
 3D printing and its use in entrepreneurial activities  
 Innovation in the social field for a better world

Figure 2

All the workshops have been evaluated as “Very Good” or “Excellent” in more than 50% of the cases. The best evaluated is “3D printing and its use in entrepreneurial activities” with an evaluation of 70% of the teachers.

## DEBATES

3. Do you consider that the debates carried out during the week have been generally adequate to achieve the objectives of our project?

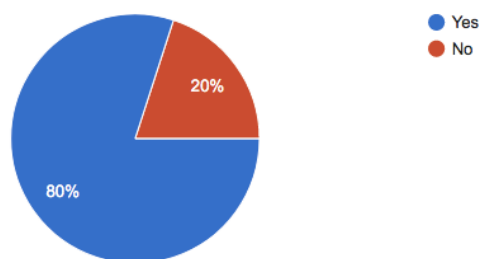


Figure 3

We can observe in Figure nº 3 that 80% of the teachers think that the debates have been adequate to achieve the project’s objectives.

4. Evaluate the following debates in relation with the project.(1 = Poor 2 = Fair 3 = Good 4 = Very good 5 = Excellent)

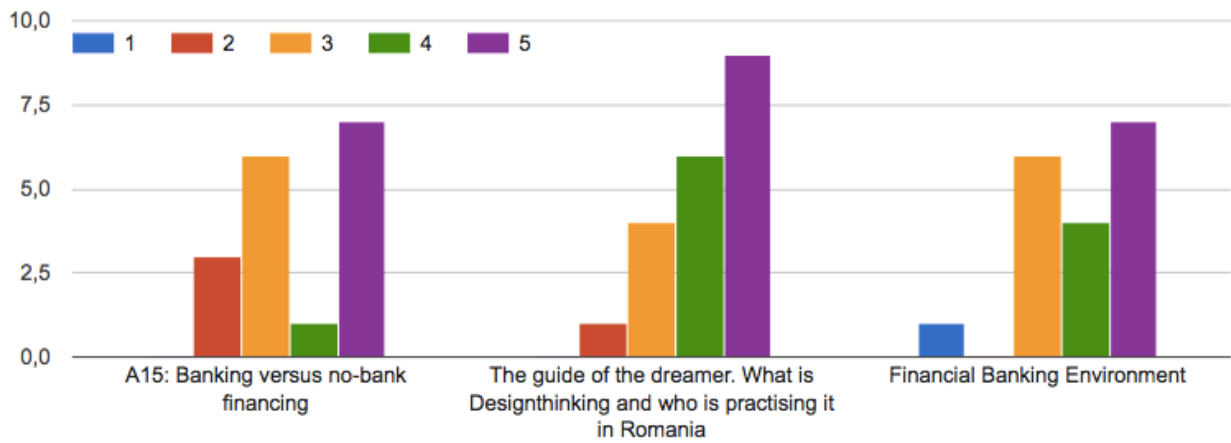


Figure 4

The three debates have been evaluated as “Excellent”, “Very Good” or “Good” in all the cases by more than 82% by the teachers. The best evaluated is “The guide of the dreamer. What is Designthinking and who is practising it in Romania” that is evaluated as “Excellent” or “Very Good” by 75% of the teachers.

## CULTURAL ACTIVITIES

5. Do you consider that the cultural activities carried out during the week contribute to achieve the objectives of our project?

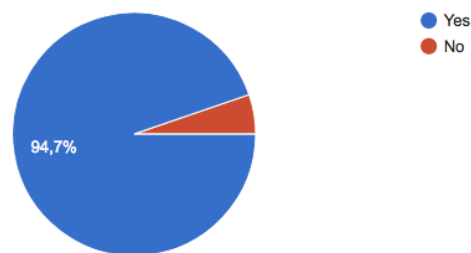
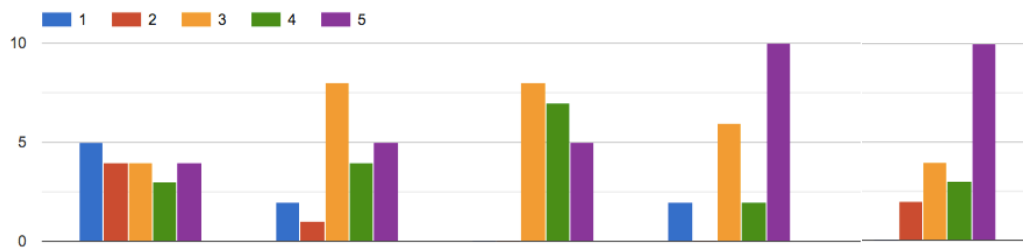


Figure 5

We can observe in Figure nº 5 that 94.7% of the teachers think that the cultural activities have been adequate to achieve the project’s objectives.

6. Evaluate the following cultural activities in relation with the project.(1 = Poor 2 = Fair 3 = Good 4 = Very good 5 = Excellent)



Visit: BVB headquarters. Financial education activity at the Global Money Week event in Romania

Visit: The Museum of National Bank of Romania

Visit - Lesson at Piscu School

Visit: National Village Museum "DIMITRIE GUSTI"

Visit: the Danube Delta

Figure 6

All the cultural activities have been evaluated as “Excellent”, “Very Good” or “Good” in more than 55% of the teachers. The three last activities, “Lesson at Piscu School”, “National Village Museum DIMITRIE GUSTI” and “The Danube Delta have been evaluated as “Excellent” or “Very Good” by more than 60% of the teachers.

## AREAS OF KNOWLEDGE

7. What areas of knowledge are integrated into the different activities carried out during the week?

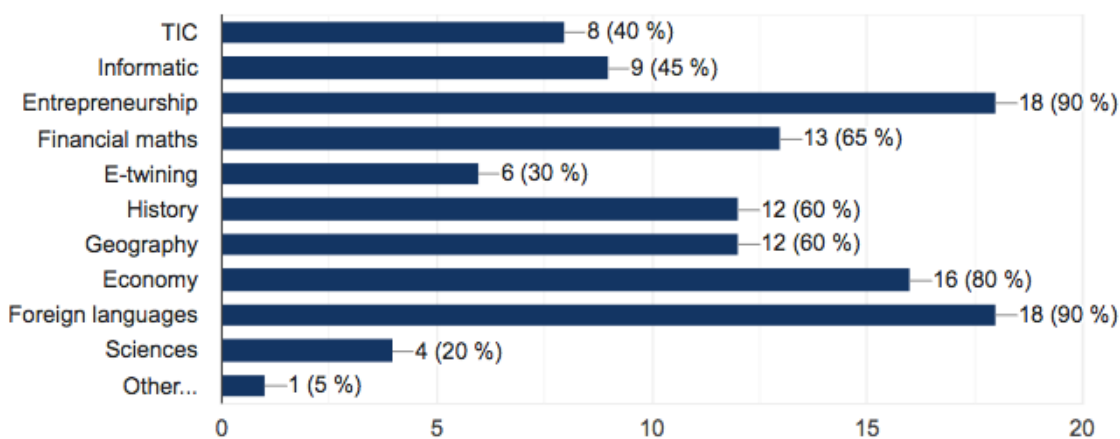


Figure 7

Many areas of knowledge are integrated into the different activities carried out during the week. “Enterperneuship” and “Foreign languages” are present in all the

activities in the opinion of 90% of the teachers and “Economy” in the opinion of the 80% of the teachers.

8. Are there any results of the activities carried out during the week?

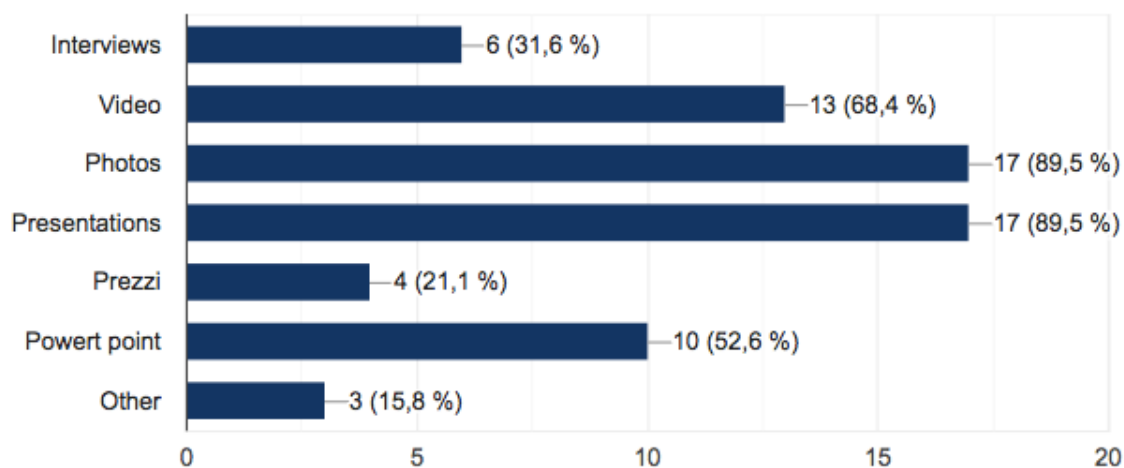


Figure 8

The 89.5% of teachers think that has been created evidences of the activities as such as: photos and presentations.

### WEEK VALORATION

9. Did you know the activities that were planned for the week well in advance?

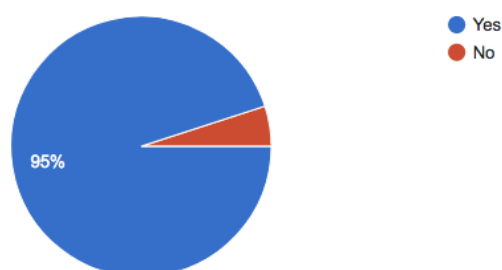


Figure 9

95% of the teachers think that they knew the activities that were planed for the week well in advance.

## 10. Rate the week generally

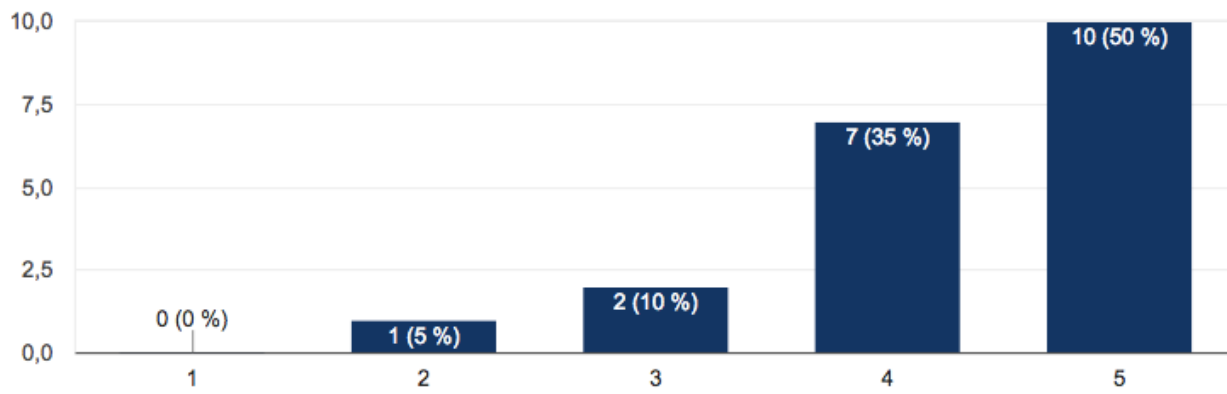


Figure 10

The 85% of people rate the week as “Excellent” or “Very good” for the project in general.